Best Publication by a Graduate Student Award
Instructions - 2025

Award Premise: CCS will honor the best peer-reviewed publication with a graduate student member of the society as first author with an award and a $300 prize.

Abstracts and papers will be judged by the CCS Awards Committee. Entries will be judged based on general scientific merit, innovation/novelty of the work, clarity of presentation, soundness of conclusions, and potential impact.

We strongly encourage applications from diverse peoples. The CCS seeks to address structural inequities in science which disproportionately burden specific groups that are represented by (but not limited to): Indigenous peoples, race, ethnicity, national origin, sex, gender identity and expression, sexual orientation, disability, socio-economic status, age, and religion.

Award Eligibility: Students must meet the following eligibility requirements:

- ●The first author must be a CCS graduate student member at the time of application.
- ●The publication must be published or in press during the prior calendar year (2024), peer-reviewed, and report empirical data relevant to comparative cognition.

Award Application Process: Students wishing to be considered for this award need to submit the following information:

- ● Name and email
- ● Affiliation (Institution, Department)
- ● Program (i.e., MA, MS, PhD.)
- ● Year in the program (i.e., 2nd year, 4th year)
- ● Endorsing supervisor name and email
- ● The publication (reproduction or PDF original accepted)
- ● A brief statement (< 500 words) highlighting the significance of the publication for the field of comparative cognition

- ● A letter of endorsement from the student's supervisor that endorses the abstract and its contents, verifies that the applicant is in the stage of their program reported, is currently in good academic standing, and may be considered for the award

Please email your application to Dr. Jennifer Vonk (awards@comparativecognition.org) by 30 November, 2024